

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 1/22/24</p> <p>Day 3 Gym</p>	<p><u>OBJECTIVES:</u> : identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose, closed syllables spellings</p> <p><u>ACTIVITIES:</u> 1-POW-miss/mit 2-Review vocab (worksheet) 3-Review graphic organizer/ pg. 147 (pairs) 4-Point of View/Connotation on Wonders website 5-Finish Chapter 9 and read Chapter 10</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW: study vocab/Roman Diary test</p> <p>Read Chapter 10-NTS must be read by 1/26</p>	<p><u>OBJECTIVES:</u> ancient Roman culture</p> <p><u>ACTIVITIES:</u> 1-Pgs. Lead up to Republic pages 6-7 2-Read and discuss</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> TDAs and more appositives and nonessential clauses</p> <p><u>ACTIVITIES:</u> 1-Review TDA structure- use RACES 2-pg. 110</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 1/23/24</p> <p>Day 4 STEM</p>	<p><u>OBJECTIVES:</u> identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose, closed syllables spellings</p> <p><u>ACTIVITIES:</u> 1-POW-w-sheet (#1-5) 2-Roman Diary Reading test 3-Discuss Chapter 10 4-Complete Chapter 10 activity-NTS</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Finish Chapter 10 NTS activity</p>	<p><u>OBJECTIVES:</u> ancient Roman culture</p> <p><u>ACTIVITIES:</u> 1-The Roman Republic-pages 8-9 2-Complete Roman Gov't Outline on Google classroom</p> <p><u>EVALUATION:</u> -Discussion and participation</p> <p>HW: finish outline</p>	<p><u>OBJECTIVES:</u> appositives and TDA writing</p> <p><u>ACTIVITIES:</u> 1- pg. 111 2-TDA-Historical TextRead together-"The First Flag" (First Read) 3-Active Reading methods 4-Answer first read questions</p> <p><u>EVALUATION:</u> HW-none</p>

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Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 1/24/24</p> <p>Day 5 LOT</p>	<p><u>OBJECTIVES:</u> State Standards evaluations</p> <p><u>ACTIVITIES:</u> 1-Link-It ELA testing 2-Unit 2 Week 5 vocabulary</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> ancient Roman culture</p> <p><u>ACTIVITIES:</u> Pages 10-11 The Twelve Tables</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> appositives/essential and nonessential clauses, TDA writing</p> <p><u>ACTIVITIES:</u> 1-Pg. 112 2--TDA-Historical TextRead together-"The First Flag" (Second Read) 2-Answer 2nd read questions</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 1/25/24</p> <p>Day 6 Music</p>	<p><u>OBJECTIVES:</u> Identify rhyme scheme and meter, sonnet and lyric poetry, theme, text evidence</p> <p><u>ACTIVITIES:</u> Link-It Math testing 1-R/W workbook pages 154-157 2-Unit 2 Week 5 vocab in journal 3-Time to work on POW</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- Finish reading Chapter 10</p>	<p><u>OBJECTIVES:</u> ancient Roman culture</p> <p><u>ACTIVITIES:</u> Pages 10-11 The Twelve Tables</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> identifying appositives and TDAs</p> <p><u>ACTIVITIES:</u> 1-pg. 113 2-Kahoot 3-Finish TDA-Historical TextRead together-"The First Flag" (Second Read) 4-Finish Answer 2nd read questions</p> <p>Student participation and response</p> <p>HW-none</p>
<p>Friday 1/26/24</p> <p>Day 1 Art</p>	<p><u>OBJECTIVES:</u> Identify rhyme scheme and meter, sonnet and lyric poetry, theme, text evidence, and novels</p> <p><u>ACTIVITIES:</u> 1-NTS-Chapter 11-read as a group 2-Ch. 11 Discuss as a class 3-Ch. 11 activity</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> ancient Roman culture</p> <p><u>ACTIVITIES:</u> 1-pages 12-13 Rome Expands 2-Google Questions</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> TDA writing</p> <p><u>ACTIVITIES:</u> 1-TDA-Historical TextRead together-"The First Flag" (Third Read) 2-Answer Third read questions 3-Answer the 5 comprehension questions 4-Appositive Quiz (appositives/essential and nonessential clauses)</p> <p>Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		